

Three Branches of Government Project Rubric

Category	4	3	2	1	Teacher Comments
Content	Project <u>clearly & fully</u> described each of the branches of government and the important jobs each branch does.	Project <u>mostly</u> described each of the branches of government and the important jobs each branch does, <u>but may have not include one important detail.</u>	Project <u>somewhat</u> described each of the branches of government <u>but may have not included 2-3 important details.</u>	Presentation <u>unclearly</u> described the three branches of government.	
Organization	Project has a <u>clear</u> beginning, middle, and end – information is shown in a logical order, who and what.	Presentation has a <u>mostly clear</u> beginning, middle, and end – information is shown in a logical order, who and what, and result <u>but one item may be out of order.</u>	Presentation has <u>somewhat unclear</u> beginning, middle, and end – information is shown in a logical order, who and what, and result <u>but 1-2 items may be out of order.</u>	Presentation has <u>unclear</u> beginning, middle, and end – information is shown in a logical order, who and what, and result <u>Most items are out of order and confuse the audience.</u>	
Style	Project has <u>completely</u> readable font,	Project has <u>mostly</u> readable font,	Project has <u>somewhat</u> readable font,	Project has <u>many</u> unreadable	

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	colors, and layout. Pictures, sound, and animation are used to increase the understanding but do not overpower the message (if applicable).	colors, and layout. Pictures, sound, and animation are used to increase the understanding but do not overpower the message (if applicable) <u>but may have 1 or 2 small misuses.</u>	colors, and layout. Pictures, sound, and animation are used to increase the understanding (if applicable) <u>but may overpower the message or they do not match the message.</u>	font, colors, and layout. Pictures, sound, and animation are used to increase the understanding (if applicable) <u>these choices overpower the message or they do not match the message.</u>	
Affect	Audience is left with a <u>clear</u> understanding of what each branch of government is and the important jobs each branch does.	Audience is left with an understanding of what each branch of government is and the important jobs each branch does. <u>Mostly clear; 1 part may be unclear.</u>	Audience is left with an understanding of what each branch of government is and the important jobs each branch does. <u>Somewhat clear 2 parts may be unclear.</u>	Audience is left with a <u>very unclear</u> understanding of what each branch of government is and the important jobs each branch does. <u>1 or both parts are missing completely.</u>	
Spelling & Grammar	Project contains <u>no</u> spelling or grammar	Project contains <u>small</u> spelling or grammar	Project contains <u>many</u> spelling or grammar	Project contains <u>so many</u> spelling or grammar	

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	mistakes.	mistakes.	mistakes.	mistakes that it is difficult to understand.	
Speaking (if applicable)	Speakers spoke clearly, looked at the audience, and answered questions as best as they could.	Speakers <u>mostly</u> spoke clearly, looked at the audience, and answered questions as best as they could. <u>1 area was weak.</u>	Speakers <u>somewhat</u> spoke clearly, looked at the audience, and answered questions as best as they could. <u>2 areas were weak.</u>	Speakers <u>did not</u> speak clearly, look at the audience, or answer questions as best as they could. <u>All areas were weak.</u>	